

RtI:B Database Tier 3 Training



Participants will set up a Tier 3 monitoring plan for at least one student while they learn how to use the database's Tier 3 features. To facilitate data entry, please have the following information available for the student(s) you will add to the system during the training:

General Student Information <i>(For students who are not already present on your school's RtI:B roster)</i>	
Field Name	Notes
District ID	<i>This is a unique identifier provided by the district.</i>
Birthdate	<i>Month/Date/Year (00/00/0000)</i>
Educational status	<i>General education student, 504 plan, or IEP</i>
Race/Ethnicity	<i>The student's ethnicity (Hispanic/Non-Hispanic) and their race must be identified.</i>
Student's Tier 3 Information	
Grade level	<i>The student's current grade level.</i>
Initial enrollment date in Tier 3	<i>This is the "start date" for all Tier 3 information for the student. It should be early enough to capture the dates for any baseline data and data entry you wish to record in the database.</i>
Primary disability	<i>You can enter "None"</i>
Secondary disability	<i>You can enter "None"</i>
Minutes per week of ESE services	<i>You can enter "0"</i>
Student's Monitoring Plan/Data Set-Up <i>(This tells the database what behaviors you are monitoring and how they will be monitored)</i>	
Problem behavior	<i>You must establish at least 1 behavior in order to store or apply set up; you can establish up to 7 behaviors (appropriate and/or problem).</i>
Hypothesized function	<i>You may identify more than one function per behavior; all research-based functions are available, as well as a field for "Other."</i>
Start date for tracking	<i>This is the first date progress monitoring data may be recorded for the behavior. It may be the same as the Tier 3 enrollment date.</i>
Monitoring tool	<i>Select from the Individualized Behavior Rating Scale Tool (IBRST), Count, Frequency, or Duration tools. Please see our website for more information (www.flrtib.org).</i>
Monitoring period	<i>Whole day (360 minutes), or Partial day (defined separately for each behavior)</i>
Goal line	<i>The student's current goal for the behavior.</i>
Intervention(s)	<i>You do not need to identify interventions to monitor a student's behavior.</i>
Student's Progress Monitoring Data	
<i>If you are currently tracking a student's behavior, bring your data. Our trainers will help you determine how it can be recorded in the database.</i>	