

# Outcome Data Summary Report

This report contains all of the necessary data for the FLPBIS Year-End Outcome Data Summary, which includes the Equity Profile data that is required to apply for FLPBIS Model School status.

From the **Report** tab (1), select **School-Level Reports** (2), then **Tier 1 Annual Summary** (3), and then **Outcome Data Summary** (4).

**Outcome Data Summary**

**PLEASE ENTER INTO PBSES**

This Outcome Data Summary Report is provided as a convenience to help your school complete their FLPBIS Project End-of-Year evaluations. The information provided in this report should be entered into PBSES no later than June 15th. Please be sure to verify all information entered into PBSES. Changes to PBSES information will not be allowed until after the Model School portal closes on September 15th. Click [here](#) to print this report.

**Identifying Information**

Date of Report: 5/23/2016  
 School Year: 2015-2016

**Current Year's Attendance (SY 2015-2016)**

|   |   |
|---|---|
| Total number of school days: Refer to your school's data system | Average Daily Attendance(%): Refer to your school's data system |
|---|---|

A positive school climate is associated with high attendance rates. If your attendance rate decreases from year to year, you may need to re-evaluate your Tier 1 practices.

**Current Year's Office Discipline Referrals (ODRs)**

|  |    |                                       |
|--|----|---------------------------------------|
| % of Students with 6+ ODR:               | 2  | <span style="color: red;">■</span>    |
| % of Students with 2-5 ODR:              | 3  | <span style="color: yellow;">■</span> |
| % of Students with 0-1 ODR:              | 95 | <span style="color: green;">■</span>  |
| Total number of ODRs (all students): 105 |    |                                       |

Office-Managed incidents are one source used to evaluate the effectiveness of Tier 1 implementation. Effective Tier 1 implementation results in lower percentages of students who receive ODRs. If overall outcomes fail to meet national guidelines or get worse over time, your team should reexamine your Tier 1 support system for behavior.

**Current Year's Days of Suspension**

|  |     |
|--|-----|
| Total number of DAYS of in-school suspension(ISS):     | 141 |
| Total number of DAYS of out-of-school suspension(OSS): | 454 |

Suspension rates may be lowered by using more preventative and instructional consequences.

**Progress Monitoring for At-Risk and High-Risk Students**

Describe your Tier 3 progress monitoring tools: Enter this information into PBSES  
 Describe your Tier 2 progress monitoring tools: Enter this information into PBSES

Monitoring progress and intervention fidelity is key to improving students' more intensive behaviors.

**\*\*Note:** When printing, be sure to select the best print options from the screen: After you click the link to print, select **"More settings"** > Check **"Headers and footers"** & **"Background graphics"** > Click **"Print."**

Selecting the **"School Year"** drop-down menu will allow you to compare your school's ODS for multiple years.

**\*\*Note:** Please refer to your school's data system to find the **total number of school days**, as well as the **average percent of daily attendance**.

**Outcome Data Summary**

Please note that information from RtI:B's Outcome Data Summary Report **must still be entered separately into PBSES**. For additional resources, check our website ([www.flritb.org](http://www.flritb.org)), or email the RtI:B Database Team at [rtidb@usf.edu](mailto:rtidb@usf.edu) to arrange training.

# Outcome Data Summary Report

This report contains all of the necessary data for the FLPBIS Year-End Outcome Data Summary, which includes the Equity Profile data that is required to apply for FLPBIS Model School status.

**PLEASE ENTER INTO PBSES**  
**EQUITY PROFILE DATA**

Implementation of PBIS can have a positive impact on outcomes for white and minority students, but historical disparities will continue unless discipline data for student subgroups are examined. Disaggregating discipline data is a necessary first step to achieve equity for all students

| Disaggregated Office Discipline Referral(ODR) Data for All Students |                           |                              |
|---|---------------------------|------------------------------|
| ODR   |                           |                              |
|   | Number of <u>Students</u> | Total number of <u>ODR's</u> |
| Hispanic  | 5                         | 18                           |
| American Indian/Alaskan Native                                      | 0                         | 0                            |
| Asian   | 5                         | 36                           |
| Black/African American  | 10                        | 11                           |
| Native Hawaiian/Pacific Islanders                                   | 0                         | 0                            |
| White   | 12                        | 36                           |
| Multi-Racial  | 3                         | 4                            |

  

| Disaggregated Out-of-School Suspension(OSS) Data for All Students |                           |                                   |
|---|---------------------------|-----------------------------------|
| OSS   |                           |                                   |
|   | Number of <u>Students</u> | Total no. of <u>Events of OSS</u> |
| Hispanic  | 0                         | 0                                 |
| American Indian/Alaskan Native                                    | 0                         | 0                                 |
| Asian   | 5                         | 36                                |
| Black/African American  | 0                         | 0                                 |
| Native Hawaiian/Pacific Islanders                                 | 0                         | 0                                 |
| White   | 2                         | 3                                 |
| Multi-Racial  | 0                         | 0                                 |

Access your school's equity report in the end year section of PBSES. The equity report will consider demographic information and discipline data to calculate a variety of metrics to help you identify whether your school provides equitable discipline

| *This Section is Completed for Students with IEPs only*                    |                           |                              |
|--|---------------------------|------------------------------|
| Disaggregated Office Discipline Referral(ODR) Data for Students with IEP's |                           |                              |
|  | Number of <u>Students</u> | Total number of <u>ODR's</u> |
| Students with Individualized Education Plans(IEP's)                        | 5                         | 16                           |

  

| Disaggregated Out-of-School Suspension(OSS) Data for Students with IEP's |                           |                                   |
|--|---------------------------|-----------------------------------|
|  | Number of <u>Students</u> | Total no. of <u>Events of OSS</u> |
| Students with Individualized Education Plans(IEP's)                      | 1                         | 6                                 |

Page 2 of the ODS provides all of the **required** information for schools wishing to apply for **FLPBIS Model School status**.

Page 2 of the ODS also provides all of the necessary information to complete the **Equity Profile**.  
**\*\*\*For more information on the Equity Profile and calculating disproportionality in your school, please refer to the [FLPBIS website](http://www.flritb.org).**

## Outcome Data Summary

Please note that information from RtIB's Outcome Data Summary Report **must still be entered separately into PBSES**. For additional resources, check our website ([www.flritb.org](http://www.flritb.org)), or email the RtIB Database Team at [rtidb@usf.edu](mailto:rtidb@usf.edu) to arrange training.